

Section I: GENERAL	Information
<p><b>PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF H. H. Maharaja University College</b></p> <p><b>Place: Thiruvananthapuram</b> <span style="float: right;"><b>State : Kerala</b></span></p>	
1.1 Name & Address of the Institution	H. H. The Maharajas University College, Palayam, Thiruvananthapuram
<b>1.2 Year of Establishment:</b>	1866
1.3 Current Academic Activities at the Institution(Numbers):	
<ul style="list-style-type: none"> <li>• Faculties:</li> </ul>	
<ul style="list-style-type: none"> <li>• Departments/Centres:</li> </ul>	23
<ul style="list-style-type: none"> <li>• Programmes/Courses offered:</li> </ul>	67
<ul style="list-style-type: none"> <li>• Permanent Faculty Members</li> </ul>	215
<ul style="list-style-type: none"> <li>• Permanent support Staff:</li> </ul>	63
<ul style="list-style-type: none"> <li>• Students:</li> </ul>	3218
1.4 Three major feature in the institutional context(As perceived by the Peer Team)	<ul style="list-style-type: none"> <li>• Very good Infrastructural facilities</li> <li>• Ongoing Research Projects applicable</li> <li>• Good pass Percentage</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	March 30,31,2010
1.6 Composition of the Peer Team which undertook the on –site visit	
Chairperson	<b>Prof .B. Hanumaiah</b>
Member Co-ordinator	<b>Dr. M D. Jahagirdar</b>
Member	<b>Dr. K. Mahesh</b>
NAAC Office	<b>Dr. Jagannath Patil</b>

<b>Section II: CRITERIA WISE ANALYSIS</b>	Observations(strength and / or weakness) on key - aspects(please limit to three major ones for each and use telegraphic language(It is not necessary to indicate all the three bullets each time , write only the relevant one)
<b>2.J.Curricular Aspects:</b>	
2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> <li>• Academic programmes are in line with the goals and objectives of the institution</li> <li>• The college caters to integration/inclusion of ICT in curriculum equipping the students in the global competition</li> <li>• The college adopts Curriculum prescribed by the affiliating University of Kerala</li> </ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> <li>• The College offers 18 UG 20PG,12 M. Phil&amp; 14 Ph. D courses including three add on course s sponsored by UGC, there is no flexibility in core options but flexibility for elective options</li> <li>• The college follows annual system for (20) programme s and semester for (22)programme s at UG&amp;PG level</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>• Feedback from students &amp; other stakeholders obtained through seminars.</li> <li>• A systematic sustained &amp; formalized approach to data gathered from feedback is communicated to University by the members of and Chairman of BOS.</li> <li>• Faculty involved in curriculum formation.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>• The affiliating University updates the curriculum periodically following guidelines of statutory bodies like UGC.</li> <li>• As BOS members, Faculty play active role in designing curriculum.</li> </ul>
2.1.5 Best practices in curricular Aspects(if any):	<ul style="list-style-type: none"> <li>• Identified the institution as potential excellence</li> <li>• Established On line Education &amp; Research Centre</li> <li>• Organized workshops &amp; seminars on curriculum planning.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• Wide publicity through prospectus, website &amp; news papers made admission process transparent.</li> <li>• The admissions are made based on the merit following the rules of Govt. &amp; Affiliating University</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>• Slow and advance learners are identified through mechanism.</li> <li>• Remedial classes &amp; tutorials are arranged for the slow learners</li> <li>• Mentorship program present in the institute</li> <li>• Tutor ward system in place</li> <li>• Scheme for differently abled students is in place.</li> </ul>
2.2.3 Teaching –Learning Process:	<ul style="list-style-type: none"> <li>• The institute follows academic calendar, teaching plans/evaluation plan prescribed by the affiliating University.</li> <li>• Pedagogy includes lecturing &amp; project based learnings.</li> <li>• Use of ICT in teaching</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• There are 92 teachers with Ph. D, 51 with M. Phil, &amp; 56 with NET/SELTS examinations.</li> <li>• Institute recruits through State Public Service Commission following State Govt./UGC guidelines</li> <li>• 127 teachers attended Refresher Course, (42) FIP &amp; 44%</li> </ul>

	<ul style="list-style-type: none"> <li>acted as Resource Persons.</li> <li>Institute encourages teachers to attend seminars /Workshops/Conferences.</li> <li>Awards and Recognition for teachers are at National/International level.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>Question paper models ,scheme of evaluation displayed on Notice board.</li> <li>Grievances of the students relating to evaluation are in place.</li> </ul>
2.2.6 Best Practices in Teaching-Learning and Evaluation(if any):	<ul style="list-style-type: none"> <li>Group discussion/ Seminars among students on recent advances, field work &amp; latest trends in the subject.</li> <li>Self appraisal by teachers.</li> </ul>
<b>2.3 Research ,Consultancy and Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>Research Committee is constituted to facilitate &amp; monitoring research activities.</li> <li>The College has ongoing research project to the tune of 2.5 crores.</li> <li>A faculty Development &amp; Research Cell motivate the students &amp; teachers to organize National /International seminars and project work.</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>140 faculty members are arranged in active research &amp; 55 of them are Ph.D. research guide.</li> <li>There are (24) ongoing projects (Rs.2.5 crores) out of which 9 research projects are completed.</li> <li>Teachers have published 12 papers in international .96 in national referred journals &amp; 42 books.</li> <li>Botany, Zoology, Geology and Language departments active in research.</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>Some teachers offer free consultancy service including Arabic and Geology.</li> </ul>
2.3.4 Extension Activities	<ul style="list-style-type: none"> <li>The College has 4 NSS &amp; 2 NCC units which organize various activities for the local community.</li> <li>Blood donation, AIDS awareness, community development, health and hygiene, cyber crimes, legal awareness camp organized.</li> <li>College has rain water harvesting facility.</li> <li>Echo club is in place.</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>No MOU signed.</li> <li>The college has developed collaboration with the universities in Kerala &amp; Research institutions in India &amp; abroad(King Faisal Centre for Research &amp; Islamic Studies).</li> <li>The collaborative programs are beneficial for designing curricula.</li> </ul>
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> <li>The institution has adopted good practices in research, consultancy &amp; extension required for improvement of academic standards.</li> <li>Online Education &amp; research Centre (OERC) established for students research.</li> <li>Good amount of funding from ongoing projects.</li> <li>Research and publication activities motivated through financial support from UGC, DST, FIST and KGST.</li> <li>Attempts made to develop research culture in students.</li> </ul>

<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>• College located in the heart of city has 10.62 acres of campus area.</li> <li>• The college has 86 well furnished classrooms, laboratories, language lab, computer lab, library, auditorium, edusat and IAS coaching Centre</li> <li>• Reading room (central library), amenities block for women.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>• There is a provision of funds for maintenance in the annual budget for land, building, furniture, equipments &amp; computers.</li> <li>• College has a team to look after maintenance works, which is carried out by Public Work department of Government.</li> <li>• Minor repairs carried out from PTA funds.</li> </ul>
2.4.3 Library as a Learning Resources:	<ul style="list-style-type: none"> <li>• The Library Advisory Committee is in place and helps in monitoring purchase of books, periodicals, library expansion &amp; library reforms.</li> <li>• Central library has 141000 books, 35 Indian journals magazines.</li> <li>• Central library has its own websites.</li> <li>• The library has 6 computers with internet facility.</li> <li>• Computerization of library is in progress.</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>• There are 102 computers with LAN in the college available to UG &amp; PG students in various laboratories.</li> <li>• The College has its own website which is updated regularly.</li> <li>• Computers are maintained by an agency –annual Maintenance Contract(AMC)</li> </ul>
2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>• College has provision for two auditoriums for recreational activities, sports &amp; games (indoor &amp; outdoor), canteen, vehicle parking and telephone.</li> <li>• A play ground consisting of Volley ball, hand ball badminton and net practice facility for cricket available.</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> <li>• Learning resources in the form of e-Journals education CDS are available.</li> <li>• OERC, edusat and online library facilities available</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>• About 25 % students to PG studies, 45% for employment, 15% for self employment &amp; 15% for others.</li> <li>• Success rate of student is good.</li> <li>• Teachers encourage students for appearing in competitive examinations through coaching centre.</li> <li>• Dropout rate negligible.</li> <li>• College has club facilities to promote various activities among students.</li> <li>• Promotion of creative writings through magazines.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>• The College offers financial assistance to students through scholarships &amp; anti sexual cell in pace.</li> <li>• College has grievance redressal and counselling cell for both boys and girls.</li> </ul>

2.5.3 Student activities:	<ul style="list-style-type: none"> <li>• The college has registered ALUMNI senior citizens and PTA Association.</li> <li>• The college has a student council.</li> <li>• College provides facilities for sports and cultural activities.</li> </ul>
2.5.4 Best Practices in Student Support and Progression ( if any):	<ul style="list-style-type: none"> <li>• Active Alumni Association.</li> <li>• Students are encouraged to participate in seminar</li> <li>• Hand written magazines in language departments available.</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Vision and mission statement of the college are in tune with objectives of higher education policy.</li> <li>• The academic and administrative bodies of the institute meet twice a month for its proper functioning.</li> <li>• Organization as per Government, University and UGC regulations.</li> </ul>
2.6.2 Organizational arrangements:	<ul style="list-style-type: none"> <li>• College has internal coordination and monitoring mechanism with the help of various committees.</li> <li>• The principal being a leader of the College takes care of all academic and administrative responsibilities with the help of various bodies like CDC, PTA and College Council.</li> </ul>
2.6.3 strategy development and Deployment:	<ul style="list-style-type: none"> <li>• Various committees are constituted by the Principal in the beginning of the academic year. These committees meet regularly and take decisions.</li> <li>• CDC is responsible for strategy development and deployment in consonance with Government policy.</li> <li>• Post accreditation, some plans of expansion and introduction of new courses carried out.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>• Appointment of teaching and non teaching staff made by Directorate of Collegiate education of Government of Kerala.</li> <li>• Evaluation of teaching staff is done through students feedback</li> </ul>
2.6.5 financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• The finance of the institutions are judiciously allocated and effectively utilized by proper budgeting systems.</li> <li>• Accounts of the college are audited by the government agencies.</li> <li>• Budget adequate to cover day to day expenses.</li> </ul>
2.6.6 best Practices in Governance and Leadership (if any)	<ul style="list-style-type: none"> <li>• Decentralization of responsibilities by allocating roles to various units in the institutions.</li> <li>• Participatory decision- making</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal quality Assurance System:	<ul style="list-style-type: none"> <li>• The college promotes students participation in quality enhancement.</li> <li>• IQAC established for programming and monitoring quality aspects.</li> </ul>
2.7.2 Inclusive practices:	<ul style="list-style-type: none"> <li>• Differently abled students are yet to be facilitated with appropriate support services.</li> <li>• Women study unit organizes various programs aimed at women empowerment and skill development among girl students and women staff.</li> </ul>
2.7.3 stakeholder Relationships	<ul style="list-style-type: none"> <li>• Healthy relationship with stake holders.</li> <li>• Alumni &amp; Parents have active participation in college activities.</li> </ul>

<b>Section III: OVERALL ANALYSIS</b>	Observations (place limit to five major ones for each and use telegraphic language) (it is not necessary to denote all the five bullets for each).
3.1 Institutional strengths:	<ul style="list-style-type: none"> <li>• Institution founded in 1866, occupying a position of eminence in Kerala has adequate academic and administrative infrastructure facilities.</li> <li>• Institution offers a large number of conventional courses.</li> <li>• Adoption of clustering method of colleges for facility sharing is appreciable.</li> <li>• Library has good number of books, text books, reference books and journals.</li> <li>• Departmental Libraries well equipped.</li> <li>• Good performance of students in university excellence by UGC.</li> <li>• College produced a galaxy of eminent personalities with commendable positions.</li> </ul>
3.2 Institutional Weakness:	<ul style="list-style-type: none"> <li>• Lecture of eminent scholars in the field needs attention to motivate students.</li> <li>• Limited say in Curriculum design and development</li> <li>• Value education to be encouraged.</li> <li>• Campus interviews may be arranged frequently to provide job opportunities to students.</li> <li>• Teaching learning methodology may be modernized with emphasis on innovative and interactive methods.</li> <li>• Research consultancies need more attentions.</li> <li>• Expertise faculty not used maximally for consultation.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Attempts be made to attract more students from all parts of Nation.</li> <li>• More efforts to be put in for reaching national standards.</li> <li>• More Entrepreneurship and skill development programmes for students may be arranged.</li> <li>• Autonomy of the College to be strived for.</li> </ul>
3.4 Institutional challenges:	<ul style="list-style-type: none"> <li>• More Vocational courses need to be introduced.</li> <li>• Scope for developing of residential facility for teaching &amp; non teaching.</li> <li>• Production of good human resources to accept the global challenges.</li> <li>• Initiate consultancy for generating funds and establish industry institution partnership cell</li> <li>• Placement cell may be strengthened.</li> </ul>

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language)

*(It is not necessary to indicate all the ten bullets)*

- Students be encouraged and motivated to compete at National and International level in sports and games
- Colleges should try to go for autonomous status
- Organize Entrepreneurship and skill development programmes.
- Frequent meetings be arranged through IQAC to evaluate performance of students.
- Efforts to be made to attract students & teachers from out side the state.
- Library service to be fully automated.
- Gym be established in the College.
- Residential facilities to teaching and non-teaching staff need attention.
- Efforts are required for all round development of students.
- More facility to sports personnel required to be given.

*I agree with the Observations of the Peer Team as mentioned in this report*

Seal of the Institution

#### **Signatures of the Peer Team Members:**

Name	Designation	Signature with date
Prof. B. Hanumaiah	Chairperson	
Dr. M. D. Jahagirdar	Member Co-ordinator	
Dr. K. Mahesh	Member	
Dr. Jagannath Patil	Deputy Advisor	

Place: Thiruvananthapuram

Date:31.03.2010